STATE OF NEW JERSEY DEPARTMENT OF CHILDREN AND FAMILIES OFFICE OF LICENSING/INSPECTION/VIOLATION REPORT

		Office	or Electronico, in	ISI ECTION VIC	DENTITION RELIGI	IX I		
Center Name: Kid	die Junction	1		Center II	D#: 04KID0003	County	: Camden	
Address: 158 W. White Horse Pike			City: Berlin	'	Phone: (856) 75	53-1355	Fax:	
		Г 3/6/2014 - Т 9/6/14			(000)			
Initial Inspection:	Due Date		4/29/2013	6/3/2013	6/24/2013	7/12/20	13	8/12/2013
4/15/2013		einspection:	5/20/2013	6/10/2013	6/28/2013	7/12/20		9/13/2013
Due Date(s):*	Dutc(3) R	9/27/2013	11/18/2013	1/20/2014	4/7/2014	7723720	.5	37.137.20.13
Date(s) Reinspect	ion·	10/18/2013	12/19/2013	2/7/2014	2/24/2014			
		requirements as of		40.1	aspection occurs on o	or soon after du	ıe date	
			rt dated 6/12/12. PC: 2/7		Ionitoring & New Spon	sor report on 2/2	4/14.	
			ase Age Change		New Sponsor	Space Evaluation		laint #
Date Cited M/D/Year	Date Abated M/D/Yea	in order to come	ection(s) conducted by the into compliance with the					
		□ 1 Duox	Supervision, St ide 2 staff to work w	aff/Child Ratios & S	pace	duan ana muaga	anti on tui	ing, on with mone
			12 school-age child		nen 6 or more chil	dren are prese	ent; on tr	ips; or with more
		☐ 2. Prov	ide immediate access	s to 1 additional ad		age program v	when it is	}
			itted to operate with					
4/15/2013	5/20/201	13 🗵 3. Ensu	are that children are s	supervised by a sta	ff member at all tir	nes.		
Notes:	- / /		1 1 1		1 6 . 11 . 1 1. 1 . 1	l		
4/15/2013	5/20/201		elop and implement a				•	
			tain required staff to g naptime.	meet ratios: when	children are awak	e; sleeping; o	n premis	es
Notes:		<u> </u>						
			re that staff meet mi		ements and those be	elow 18 years	old are o	lirectly
		☐ 7. Limi	t group size to 12 into		nths), 20 children f	for early child	lhood or	30 children for
		☐ 8. Ceas	e caring for children	below 2 ½ years o	of age.			
			ide care for no more Certificate of Occupa		•	ge if center ha	as an E (I	Educational)
		☐ 10. Assig	gn a primary caregiv	er for group of 4 in	fants and 6 toddler	rs.		
		☐ 11. Post	the center's license is	n a prominent loca	tion.			
		☐ 12. Oper	ate within the center	's licensed capacity	y and within each r	oom's capacit	y.	
Notes:								
4/15/2013	7/29/201	13 1—	ify and maintain spa e unapproved space i		* *	ed by the OO	L for chi	ldren's use;
4/15/2013	9/13/201	13 ⊠ 14. Ensu	re the children's heal	lth, safety and well	-being.			
Notes:		1						
		□ 15 En		ties & Discipline		:41 C	C t	ani alau a maintana
4/15/2013	6/28/201	of ac	re that staff interact tive and quiet experi	ences; a mixture of	f staff-directed and			
4/15/2013	6/10/201		ide a sufficient varie					
4/15/2013	6/10/201		ide age-appropriate t		<u> </u>			
4/15/2013	9/13/201		ide enough supplies,					
			and implement oppo		l-age children's inv	olvement in a	activity p	lanning.
			children outdoors da					
4/15/2013	6/28/201	13 📗 21. Prepa	are and post a writter	n discipline policy i	including acceptab	le actions that	t staff me	embers may take.

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		<u> </u>
4/15/2013	5/20/2013	22. Use positive methods of guidance and discipline consistent with children's age and developmental needs: prohibit corporal and/or emotional punishment.
Notes:	Recited on 12/	19/2013: see page 9.
		23. Ensure that school-age children participate in the development of discipline rules or are made aware
		the discipline rules.
		Nutrition & Rest
		☐ 24. Ensure that food provided by the center is stored, prepared and served in a sanitary manner. ☐ 25. Serve lunch for children present from 11:00am to 1:00pm who have not eaten lunch and are at the
		center for at least 5 consecutive hours.
		☐ 26. Provide the following additional food(s) for breakfast, lunch/dinner and/or snack:
Notes:		
		27. Serve snack for children attending the center for at least 3 consecutive hours and for all children
		attending after school. □ 28. Provide age-appropriate seating for children who no longer need to be held for feeding.
		29. Provide a written feeding plan for children less than 12 months of age.
4/15/2013	5/20/2013	□ 30. Label each child's bottle with the child's name.
4/13/2013	3/20/2013	
		☐ 31. Ensure that bottles are not propped when children are feeding. ☐ 32. Remove bottles when children have fallen asleep.
		33. Provide daily rest period for each child aged 18 months to 5 years who attends the center for 4
		or more consecutive hours and as needed for each child below 18 months.
		☐ 34. Provide alternative activities for children who rest for 30 minutes and do not need more rest.
		35. Provide the following sleeping equipment and bedding: cots; 1"mats; cribs; playpens; sheets; blankets.
		☐ 36. Ensure that sleeping equipment is free of pillows and soft bedding when occupied by a sleeping child.
4/15/2013	6/28/2013	
		☐ 38. Provide enough light in rooms where children are napping to allow staff to see them.
		☐ 39. Repair and/or replace sleeping equipment that is in disrepair.
		40. Ensure that mats used for rest and sleep are placed on a surface that is warm, dry and clean.
		41. Provide infants/toddlers with opportunities to leave their sleeping equipment to crawl, walk and play.
4/15/2012	F/20/2012	□ 42. Place children 18 months and younger in a face-up sleeping position unless indicated in writing by child's health
4/15/2013	5/20/2013	care provider.
		Illnesses & Accidents 3. Designate an area where sick children can be separated from well children and provide rest
		equipment.
4/15/2013	5/20/2013	44. Maintain illness log including: child's name; date; symptoms of illness observed; center's actions.
		45. Notify parents immediately of the following: head injury; bite that breaks the skin; fall from a height; injury
12/10/2012	1/10/2014	requiring professional medical attention. Report other injuries by end of the day. 46. Maintain an accident log that includes: name of child; date; time; location; description of accident/ injury;
12/19/2013	1/10/2014	witnesses: type of first aid used: treatment/consultation by a doctor.
		☐ 47. For sick care programs: provide separate rooms/area and toilet facilities for sick and well children; install partitions/room dividers to separate children with different illnesses; provide liquid soap.
		48. Provide for children with chicken pox: isolation room; floor to ceiling barriers; separate toilet facilities.
		Administration & Parent Involvement
		49. Provide access to a phone, and ensure someone receives and transmits messages to the center.
4/15/2013	6/28/2013	50. Develop a table of organization indicating lines of authority, responsibility and job descriptions.
		☐ 51. Ensure that the director is scheduled to work 50 % of the center's daily operating hours.
		☐ 52. Designate someone in the center to carry out the director's responsibilities when the director is absent.
		☐ 53. Ensure that the head teacher, group teacher and program supervisor are scheduled to work for the required
		amount of time. 54. Ensure that the head teacher/group teacher schedule time in other classrooms.
		55. Establish and maintain a staff substitute system.
		55. Hold parent/staff conferences semi-annually and upon request.
		57. Choose 1 of the following 4 options for parent involvement, and maintain documentation at the center: governing
		board; advisory committee; annual meeting; annual open house.
		Program Records
4/15/2013	6/28/2013	58. Complete and maintain at the center the staff records checklist.
Confidential N	otes:	, I

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**6/12/2012	2/7/2014	59. Ensure that Child Abuse Record Information (CARI) checks are completed as required for the sponsor and all regularly scheduled staff.
Confidential Not	tes: Four sta	aff from 6/12/12 and Renewal on 4/15/13.
4/15/2013	7/29/2013	60. Ensure that Criminal History Record Information (CHRI) checks are completed as required for the sponsor and all regularly scheduled staff.
Confidential Not	tes: All Star	ff and Sponsor
		61. Provide the following records for the director, head teacher, group teacher or program supervisor: education /
		training experience 62. Hire and submit the required documentation for the following: director; head teacher; group teacher; program
		supervisor. 63. Provide the required documentation for the director hired before March 21, 2005 who does not meet the
		qualification requirements specified in 10:122-4.6(b)1-3 demonstrating completion of: a) the Director's
		Academy; b) the National Administrator Credential; or c) 45 clock hours of staff development that includes all
		the subject areas as indicated in 10:122-4.6(b)4iii.
4/15/2013	6/10/2013	procedures; supervision; tracking; group size limits; primary caregiver responsibilities; release policy; discipline
		policy; health practices; evacuating the center; using fire alarms; recognizing and reporting child abuse/neglect.
		65. Maintain record of annual staff training on use of fire alarms and emergency evacuation procedures.
		☐ 66. Ensure that new directors complete staff development in Understanding Licensing Regulations and Child
		Behavior Management within one year of hire. 67. Ensure that all full-time staff complete 8 hours annual training in the following core areas: child growth and
		development; positive guidance and discipline; health and safety.
		68 .Ensure that the director, head teacher, group teacher and program supervisor complete 20 hours or annual training in 1 or more of the following: Director's Academy; National Administrator;
		Credential; equivalent staff development in nine specific management areas. 69. Maintain a record of the date and purpose of the consulting head teacher's 2 monthly on-site visits.
		70. Ensure that a staff member(s) who has current certified basic knowledge of first aid principles and CPR is at the
4/15/2013	10/18/2013	center at all times when enrolled children are present.
		☐ 71. Complete and maintain at the center daily time sheets for staff and children with arrival and departure times.
		72. Maintain a written outline of daily activities.
4/15/2013	5/20/2013	73. Complete and maintain at the center the children's records checklist.
Confidential Not	tes:	
4/15/2013	5/20/2013	74. Submit the required OOL form certifying the center has reviewed the Department of Law and Public Safety (DLPS), Division of Consumer Affairs' (DCA), list of unsafe children's products and that there are no unsafe products in the center.
4/15/2013	5/20/2013	75. Maintain at the center the DLPS, DCA, list of unsafe children's products and make available to center staff and
4/15/2013	6/28/2013	parents of enrolled children. 76. Ensure that the Universal Health Record is updated annually.
1, 13, 2013	0,20,2013	77. Obtain written approval from the child's parent before administering medication to a child.
		78. Maintain medication records that include the following: child's name and parental authorization;
		name of the medication; illness being treated; dosage, frequency and other instructions; time and by
		whom the medication was administered; any adverse effects. 79. Maintain at the center and distribute to parents a written policy on communicable disease management.
4/15/2013	5/20/2013	80. Maintain on file and follow the written policy on the release of children.
4/15/2013	5/20/2013	81. Develop an expulsion policy which includes: circumstances; methods to notify parents; sufficient
	-,,	time limits; reasons for immediate expulsion; parental receipt of the policy.
		field trips, including information on type of vehicle used and whether staff or parent will drive.
4/15/2013	7/29/2013	83. Maintain at the center documentation of a current comprehensive general liability insurance policy.
		Sanitation & Diapering 84. Wash and disinfect the following: toilet training chairs after each use; diapering surfaces after each
4/15/2013	6/10/2013	use; toys mouthed by infants and toddlers after each use; mats after each use unless stored
		separately; sleeping equipment weekly; sheets and blankets weekly; tables before each meal. 85. Use a commercial disinfectant or a staff-made solution of 1 tablespoon bleach per quart of water.
4/45/2012	6/10/2012	86. Ensure that children wash their hands with soap and running water: before intake of food; after using the toilet;
4/15/2013	6/10/2013	after having a diaper change.
4/15/2013	6/10/2013	87. Ensure that staff wash their hands with soap and running water: before preparing or serving food; after assisting a child in toileting; after changing diapers; after contact with body fluids or secretions.
		88. Provide disposable rubber gloves for contact with blood or vomit.
		89. Change each child's diaper when wet or soiled.
		90. Provide a diapering area within 15 feet of a sink not used for food preparation.
		91 Ensure that diapering does not take place in an area or on a surface used for food preparation.
		☐ 92. Maintain diapering surfaces as follows: flat; smooth; clean; dry; non-absorbent; in good repair.

04KID0003 Center ID# Page 4 of 9 93. Place soiled disposable diapers in a closed container with a leakproof lining. Bathroom & Kitchen Facilities ⊠ 94. Ensure all toxic substances and medications are inaccessible to children. 4/15/2013 4/15/2013 Notes: 95. Ensure that children cannot lock themselves in bathrooms. ☐ 96. Provide bathroom supplies as follows: soap; toilet paper; individual/disposable towels; platforms. ⊠ 97. Securely fasten the bathroom equipment. 4/15/2013 9/13/2013 98. Sand and paint rusted bathroom stall dividers. 99. Ensure toileting privacy: for children (SA); when staff/adult uses the same toilet facility as children. Note 100. Designate and visibly identify the staff/adult toilet facility. 6/10/2013 4/15/2013 101.Provide 1 toilet facility and sink: on each floor used by children (EC); within 1 floor for children.(SA) 102. Ensure hot tap water does not exceed 110 degrees Fahrenheit (EC) or 120 degrees Fahrenheit. (SA) 103. Maintain in sanitary and operable condition: toilets; sinks; other plumbing fixtures. 104. Provide a barrier to the kitchen area to prevent accidental access by children. ☐ 105.Ensure microwave ovens are: out of children's reach; secured; not in use when children are in the area. 106. Provide a working refrigerator, or access to a refrigerator, for perishable foods or medication. 107. Ensure that food waste receptacles are lined and maintained in a sanitary condition. **Health & Fire Safety** ☐ 108.Provide and make accessible to staff; a fully standard first aid kit; an American Red Cross First Aid Manual or 109.Post a sign in a prominent location to prohibit smoking when the center is operating. 4/15/2013 6/10/2013 110. Prohibit smoking in all areas of the center when the center is operating; provide separate ventilation for areas where smoking is permitted when the center is not operating. 111. Take necessary action to free the center of infestation by rodents and insects, provide documentation. 112.Obtain and maintain on file a current health certificate. 113.Obtain and maintain on file a current fire certificate. ☐ 114.Conduct and document monthly fire drills during each session provided at the center. 5/20/2013 4/15/2013 115.Ensure the center's fire protective systems are operative at all times. ☐ 116.Develop and post prominently on every floor of the center an emergency plan including evacuation, disaster and lockdown procedures. 117.Post a diagram depicting: approved areas; evacuation routes; room identifications. 118.Ensure that all exits and egress areas are unobstructed, and exit doors are easily operable. Notes: 119.Ensure that illuminated exit signs and emergency lighting are operable at all times. 9/13/2013 4/15/2013 120. Ensure that fire extinguishers are serviced and tagged annually, and recharged if necessary. 121.Remove excess storage and/or combustibles from the furnace room. 122.Remove portable liquid fuel-burning or wood-burning heating appliances. 123. Arrange cribs, playpens and cots to provide access to an unobstructed 3-foot wide aisle that exits out. ☐ 124.Provide and maintain in good condition: handrails on all stairs with 3 or more risers; guardrails on all open sides of landing with intermediate guards spaced no more that 4 inches apart. 125.Install window guards, with approval of the local fire official, or provide an alternative method to ensure that children cannot fall out of windows. 126.Comply with the New Jersey Uniform Construction Code (NJUCC)/Fire Code: 127. Summit a copy of the final Certificate of Occupancy (CO) or Certificate of Continued Occupancy (CCO) that indicates the correct use group for the children served. 128.Summit a copy of the Certificate of Approval, as issued by the local construction official, for changes in the building subject to the NJUCC requiring the issuance of a building permit. **Environmental Safety**

129.Complete and submit a DCF Renewal Attestation Form with the center's previous DEP approval

☐ 130.Submit a No Further Action Letter (NFA) or Child Care/Educational Facility Approval Letter

from the Department of Environmental Protection (DEP), or Response Action Outcome Letter (RAO) from a Licensed Site Remediation Professional (LSRP) indicating that no further action is needed for

the site on which the center is located. [Note: Check the DEP website at www.state.nj.us/dep/dccrequest for the

letter attached and any other environmental documents if applicable.

most current information.]

7/25/2013

4/15/2013

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		☐ 131.Submit a water supply certification indicating the center is serviced by a public community water system demonstrated through a copy of a current bill from that water company.
		☐ 132.Submit current documentation from the DEP, Bureau of Safe Drinking Water (BSDW), for centers
		not on a public community water system. [Note: Check the DEP, BSDW website at
		www.state.nj.us/dep/dccrequest/safedrnk.htm or call (609) 292-5550 for more information.]
		133.Submit a letter of prior uses from the municipality, county or state indicating whether the building has ever housed a use classified under the NJUCC, NJSA, 5:23, as: Group F (factory/industry); Group H (high hazard);
		Group S (storage); Group B (dry cleaner or nail salon); Group A (funeral home); or Group M (gas station.)
		□ 134.Submit a current letter or other approval from the DHSS, Indoor Environments Program, for centers: a) co-
		located with a dry cleaner or nail salon; b) with one of the prior uses: F, H, S, B (dry cleaner, nail salon), A (funeral home) or M (gas station); c) located in a building built in 1978 or earlier; or d) located near a known
4/15/2013	transferred	hazardous area. [Note: <i>Contact DHSS prior to taking action</i>] to confirm what
		is needed for your center. Call DHSS at (609) 826-4923 or email DHSS using the link at
4/15/2012	10/10/2012	www.state.nj.us/health/eoh/tsrp/iep/ccc_ieha.shtml] 135.Test for the presence of radon gas and post the test results in a prominent location.
4/15/2013	10/18/2013	136.Provide documentation that the center: completed a lead paint risk assessment; follows an approved lead paint
		risk assessment management plan; verified the absence of a lead hazard; notified parents
		of a lead hazard; completed the recommended remedial action to alleviate the lead paint hazard.
		137.Provide documentation that the center: follows an approved asbestos management plan; verified the absence of asbestos hazard.
		Building Maintenance
4/15/2013	12/19/2013	□ 138.Keep all surfaces clean and in good repair.
Notes:		
4/15/2013	9/13/2013	☐ 139.Replace, clean and/or secure all stained, broken and/or missing floor tiles and carpeting.
		☐ 140.Replace, clean and/or secure all stained, broken and/or missing ceiling tiles.
		☐ 141.Eliminate moisture resulting from leaks or seepage.
		☐ 142.Maintain the building structure to prevent drafts, leaks and infestation.
		☐ 143.Provide screens on: doors and windows used for ventilation; crawl spaces; attic spaces.
4/15/2013	9/13/2013	☐ 144.Provide safety glass/protective guards for windows and glass located within 36 inches above the floor.
4/15/2013	9/13/2013	
		146.Provide and maintain suitable protective devices for radiators, steam and hot water pipes.
		☐ 147.Provide/maintain mechanical ventilation: in operating condition; clean; unobstructed; replace filters.
4/15/2013	10/18/2013	≥ 148.Raise temperature to a minimum of 68 degrees Fahrenheit in all rooms used by children.
4/15/2013	9/13/2013	149.Increase light in specific areas:
		☐ 150.Provide 1 of the 4 monitoring options listed in the manual.
		☐ 151.Ensure that doors in all interior rooms designated for use by children remain unlocked.
		152.Ensure shelving is secure and not overloaded, and appliances are secured to a stable surface.
		153.Pad lally columns in areas used by children to a height of 48 inches (EC) and 72 inches (SA).
		154.Ensure that stairways are free of tripping hazards.
		☐ 155.Provide a barrier extending at least 5 feet above floor level.
4/15/2013	12/19/2013	☐ 156.Repair and/or paint surfaces in specified areas:
4/15/2013	9/13/2013	☐ 157.Maintain indoor/outdoor garbage receptacles as follow: covered; emptied as needed; leakproof; clean.
4/15/2013	7/29/2013	☐ 158.Ensure that indoor and outdoor equipment is sturdy, safe and free of hazards.
Notes:		
1 (000)		Outdoor Play Area, Equipment and Maintenance
		159. Provide and maintain in good condition a fence, enclosure or other barrier for the outside play area.
	+	160. Provide a barrier, in addition to the fence, for outdoor play areas exposed to vehicular traffic.
	1	☐ 161. Grade or provide drains for the outside play area.
	+	☐ 162. Ensure that outdoor areas and play equipment are free from stagnant water.
	-	163. Provide and maintain play equipment to meet public playground design standards (ASTM F-1487) as
		specified by the Consumer Product Safety Commission (CPSC). (Not for profits by 10/18/14)
		☐ 164. Ensure play equipment is specifically age-appropriate for the ages served.
		165. Repair or remove broken/rusted toys in the outdoor play area.
		☐ 166. Provide and maintain resilient surfacing (ASTM F-1292) and use zones under all play equipment
	1	that subjects children to a fall as specified by the CPSC. 167. Ensure that any community playground equipment used by the children complies with applicable
		167. Ensure that any community prayground equipment used by the children compiles with applicable

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		-
		168. Select an area for children's outdoor play that is adjacent to or within close proximity of the center.
		169. Ensure the safety of the children on route to the outdoor play area.
4/15/2013	9/13/2013	
		171. Ensure that hazardous plants are not kept in the center or near outside areas used by children.
		172. Ensure that sand in the outdoor play area is asbestos-free and maintained in a sanitary manner.
		173. Provide 150 square feet of outdoor space for 5 children and 30 square feet for each additional child.
		174. Limit the number of children using the outdoor play area to the maximum capacity.
		175. Cease using dump and fill wading pools.
		176. Ensure swimming pools/natural bathing places used by children comply with applicable provisions of the Public Recreation Bathing Rules, as specified in NJAC 8:26, and with applicable provisions of the Building Subcode and Barrier-Free Subcode of the NJUCC, as specified in NJAC 5:23.
		177. Ensure that children using swimming pools or natural bathing facilities are supervised in accordance with applicable provisions of the N.J. Youth Camp Safety Act rules, as specified in NJAC 8:25.
		178. Provide lighting in parking areas, walkways and other exterior areas used by center occupants at night.
		179. Take necessary action to remove outdoor hazards.

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ALERT: Effective 6/28/11, cribs manufactured, sold, or leased in the United States must comply with new federal standards. Effective 12/28/12, child care centers must have compliant cribs in their facilities. For more information on crib safety and safe sleep environments for infants, refer to CPSC's crib						
information center at www.cpsc.gov/info/cribs/index.html.						
Director/Designee confirmed center does not provide or arrange for the provision of transportation of children.						
For centers providing transportation, see attached Transportation Inspection/Violation page.						
	Date					
Inspector Signature Director/Designee Signature	4/15/2013					
Director Designet Dignature						
Emily Gear						

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to use the microwave to heat up the children's lunches. 14 4/15/2013 5/20/2013 Staff in room F started that there were 12 children present—11 children were counted. 15 4/15/2013 9/13/2013 Provide a barrier at the top of both stairs leading to the basement classrooms. 16 4/15/2013 9/13/2013 Provide a barrier at the top of both stairs leading to the basement classrooms. 16 4/15/2013 5/20/2013 Staff in room B failed to possible children in room B failed to possible children throughout the morning as she would six in no manual staff in room B failed to provide children with free children throughout the morning as she would six in no manual staff in room B failed to provide children with free children throughout the morning as she would six in no manual staff in room B failed to provide children with free children throughout the morning as she would six in no manual staff in room B failed to provide children with free children throughout the morning as she would six in no manual staff were and focus on discipline. Named staff needs to have positive interactions and conversations with the children white the children with three children and provide opportunities for a mixture of active and quist experiences, and a mixture of staff-directed and child-selected activities. The annual staff were all competing with each other to be heard, as a result the annual staff were all competing with each other to be heard, as a result the annual staff were all competing with each other to be heard, as a result in the manual staff were all competing with each other to be heard, as a result in the manual staff were all competing with each other to be heard, as a result in the manual staff were all competing with each other to be heard, as a result in the manual staff in terms of the carrier by greater and the work of the particle staff to the particle staff to the carrier by a staff	1	3	4/15/2013	5/20/2013		Delete
13	13	3	4/15/2013	5/20/2013		Delete
14	14	4	4/15/2013	5/20/2013	Staff in room E stated that there were 12 children present - 11 children were counted.	Delete
Ensure staff om see all children's faces, at all times, as a boby in room A had his head completely covered by a blanket while sleeping in his crib. 4/15/2013 6/10/2013 6/10/2013 Face and staff in room B failed to positively interact with her children throughout the morning as she would six in one area and focus on discipline. Named staff riced to be positive reinforcement, problem solving skills, and facilitations and conversations with the children flocusing on positive reinforcement, problem solving skills, and facilitations and conversations with the children flocus on solving reinforcement, problem solving skills, and facilitations and conversations with the children flocusing on positive reinforcement, problem solving skills, and facilitations and still would reinforcement and the provide children what to be sufficient and transmitted and short and the provide children what toys hey could play with, when to clean up, and then what toy bits to take out and play with new children what toys they could play with, when to clean up, and then what toy bits to take out and play with new children what toys they could play with, when to clean up, and then what toy bits to take out and play with new children what toys they could play with, when to clean up, and then what toy bits to take out and play with new children when the children when the children what toys they could play with, when to clean up, and then what toy bits to take out and play with new children when the children when	Section	13	4/15/2013	5/20/2013	Label room E and F.	Delete
belee 15 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 16 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 17 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 18 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 19 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 19 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 19 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 20 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 21 4/15/2013 6/10/2013 Blanket while sleeping in his orb. 22 4/15/2013 5/20/2013 Blanket while sleeping in his orb. 23 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 24 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 25 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 26 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 27 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 28 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 29 4/15/2013 6/10/2013 Provide a will be sleeping in his orb. 20 4/15/2013 5/20/2013 Provide a will be sleeping in his orb. 20 4/15/2013 5/20/2013 Provide a will be sleeping in his orb. 20 4/15/2013 5/20/2013 Provide a will be sleeping in his orb. 20 4/15/2013 5/20/2013 Frovide a will be sleeping in his orb. 21 4/15/2013 5/20/2013 Frovide a will be sleeping in his orb. 22 4/15/2013 5/20/2013 Frovide a will be sleeping in his orb. 23 4/15/2013 5/20/2013 S/20/2013 S/20/20	blanket while seleging in his crib. 4/15/2013 6/10/2013 Note of the selection flowers of the selection	14	4/15/2013	9/13/2013	Provide a barrier at the top of both stairs leading to the basement classrooms.	Delete
one area and focus on discipline. Named staff needs to have positive interactions and conversations with the polete interactions and conversations. 4/15/2013 6/10/2013 6/10/2013 Named staff in room B failed to provide children with free choice of materials, a mixture of active and quiet experiences, and a mixture of staff-intered and child-selected netrivites. The named staff would tell the children what toys they could play with, when to clean up, and then what toy bins to take out and play with next. Ensure the staff in room E positively interact with the children and provide opportunities for a mixture of active and quiet experiences throughout the day. The classroom was extremely be and choole as the children and named staff were all competing with each other to be heard, as a result the named staff interactions with the children was trained and short. Additionally, the children ware doing project and table work as a whole group and they loss patience and became distracted and distracting because the named staff couldn't help them quick particular to the children was reasonable and short. Additionally, the children ware doing project was an additionally, the children ware doing project was a whole group and they loss patience and became distracted and distracting because the named staff couldn't help them quick particular to the children was reasonable and the work as a whole group and they loss patience and became distracted was a staff to make the throom at once. The named staff in room B failed to provide age-appropriate activities - room B. The named staff in room B failed to provide age-appropriate activities or each activity wherein the children was reasonable and the work as a warried on the patience of the container by a patience of the container by area and to warried and the work of the container by area and the warried of the patience of the container by area and the war	one area and focus on discipline. Named staff needs to have positive infercations and conversations with the clifform focusing on positive infercations and conversations with the clifform focusing on positive infercations problems solving skills, and facilitating learning situations. Samed staff in room B failed to provide children with free choice of materials, a mixture of active and quiet captive infercation and children children and children when the children what troys help could play with, when to clean up, and then what toy hin to take out and play with next and quiet captive increase throughout the day. The classroom was extraored and children and a chastic as the children was considered to the children was strained and short. Additionally, the children was comit to manual and play with next children was strained and short. Additionally, the children were doing projects and table work as a whole group and the play to the children were doing projects and table work as a whole group children was strained and short. Additionally, the children were doing projects and table work as a whole group and the play to the children were doing projects and table work as a whole group and the play to the play the play of the play the quiet or play the play the quiet captive and the play the play the quiet captive and the play the play the quiet children were doing projects and table work as a whole group to go to the bathroom to wash hands wherein the entire class ran to the bathroom at once. The analysis of the play the play the quiet of the play the play the quiet of the play the quiet of the play the play the quiet of the play the play the play the quiet of the play	14	4/15/2013	5/20/2013		Delete
15 4/15/2013 6/10/2013 experiences, and a mixture of staff-directed and child-selected activities. The named staff would led line children what to sy with, when to clean up, and then what to by into take out and play with next.	cycriences, and a mixture of staff-directed and child-selected activities. The named staff would test the different what togy bits or take out and play with next. 15	15	4/15/2013	6/10/2013	one area and focus on discipline. Named staff needs to have positive interactions and conversations with the	Delete
and quict experiences throughout the day. The classroom was extremely loud and chaotic as the children and manded staff were all competing with each other to be heard, as a result he named staff in teractions with the children was strained and short. Additionally, the children were doing projects and table work as a whole group and they lost putternee and became distracted and distracting because the named staff couldn'th help them qualitative needed to clean up areas and get ready for lunch provide a five minute warning and only allow small groups to go to the bathroom to wash hands wherein the entire datas ran to the bathroom at once. Provide a sufficient variety of age-appropriate activities - room B. The named staff in room B failed to provide age-appropriate times frames for each activity wherein the children were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. Provide 3 areas with at least 5 activities in each area in rooms B, D, E, and F. Poelete 22 4/15/2013 5/20/2013 Provide 3 altert to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff more different and/or arms. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named staff put the mats down and grabbed the named drill by the arm to stand him up and move him to a seat at the tuble. The named child was not physically hurt, he appeared scared and was used and bying sea sea little interactions with the children other than to tell them what to do an	and quiet experiences throughout the day. The classroom was extremely loud and chapic as the children and named staff were all competing with cach other to be heard, as a result the named staff's interactions with the children was strained and short. Additionally, the children were doing projects and able work as a whole group and they lost patience and beceme distracting because the named staff's interactions with the children strained to clean up areas and age tready for lunch provide a five minute warning and only allow small groups to go to the bathroom to wash hands wherein the entire class ran to the bathroom at once. 16 4/15/2013 6/10/2013 Provide a sufficient variety of age-appropriate times firmers for each activity wherein the children were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. 18 4/15/2013 7/29/2013 Provide a letter to OCD requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. 22 4/15/2013 5/20/2013 S/20/2013 S/20/2013 S/20/2013 Provide a letter to OCD requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D filled a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the children's marks and she became visibly agitated with the named child. The named staff put the mast down and grabbed the manned child by the arm to stand him up and move him to a sent at the tuble. The named child was not playically hurt, he appeared scared and was upset and criping	15	4/15/2013	6/10/2013	experiences, and a mixture of staff-directed and child-selected activities. The named staff would tell the	Delete
The named staff in room B failed to provide age-appropriate times frames for each activity wherein the children were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. Provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Delete Provide a letter to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the child's arms. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named child. The named staff put the mats down and grabbed the named child by the arm to stand him up and move him to a seat at the table. The named child was not physically hurt, he appeared seared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children in an agitated and harsh tone of voice as a means of discipline. There was little interactions with the children other than to tell them what to do and what not to do. When the named staff attempted to problem solve with the children, it was not appropriate as she would ask the children things like "what's the issue between you two" and "you don't get it do you?" 30 4/15/2013 5/20/2013 Ensure each child's bottle and sippy cups are labeled as needed throughout the center. Delete worths, on his stomach unless they receive permission to do so in writing from the child's he	The named staff in room B failed to provide age-appropriate times frames for each activity wherein the children were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. Yelled" at them instead of allowing the children to make different choices or to move on to another activity. Provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Delto a provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Provide a letter to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because here, out of the children and/or lift children using both of their hands that they need to place on the child's upper torso and under the children same. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's marks and she became visibly agitated with the named child. The named staff put the mast down and grabbed the named child by the arm to stand him up and move him to a staff put the mast down and grabbed the named child by the arm to stand him up and move him to a staff put the mast down and grabbed the named child was not physically hurt, he appeared seared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children other than to tell them what to do and what not to do. When the named staff attempted to problems solve with the children other than to tell them what to do and what not to do. When the named staff attempted to problem solve with the children other than to tell them what to do and what n	15	4/15/2013	6/28/2013	and quiet experiences throughout the day. The classroom was extremely loud and chaotic as the children and named staff were all competing with each other to be heard, as a result the named staff's interactions with the children was strained and short. Additionally, the children were doing projects and table work as a whole group and they lost patience and became distracted and distracting because the named staff couldn't help them quick enough. Also, ensure appropriate transitions are in place to eliminate some of the chaos. For example, when the children needed to clean up areas and get ready for lunch provide a five minute warning and only allow small	Delete
were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. Provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Delete 13 4/15/2013 7/29/2013 Provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Provide a letter to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the children's mats and she became visibly agitated with the named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named child to the named child was not physically hurt, he appeared seared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children other than to tell them what to do and what not to do. When the named staff attempted to problem solve with the children, it was not appropriate as she would ask the children things like "what's the issue between you two" and "you don't get it do you?" 30 4/15/2013 5/20/2013 Ensure each child's sleeping equipment, including cribs, mats, and cots - as needed throughout the center. Delete 42 4/15/2013 5/20/2013 Ensure each child's sleeping equipment, including cribs, mats, and cots - as needed throughout the center. Estaff in room A put a named child, under the age of 18 months old, on his stomach because they said he won't sleep any other way. Ensure staff immediately cease placing this child,	vere done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to move on to another activity. Provide 5 areas with at least 5 activities in each area in rooms B, D, E, and F. Provide a letter to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the child's arms. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named child. The named staff put the mats down and grabbed the named child by the arm to stand him up and move him to a seat at the table. The named child was not physically hurt, he appeared scared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children in an agitated and harsh tone of voice as a means of discipline. There was little interactions with the children, it was not appropriate as she would ask the children things like " what's the issue between you two" and "you don't get it do you?" 30 4/15/2013 5/20/2013 Identify each child's bottle and sippy cups are labeled as needed throughout the center. Del 4/15/2013 6/28/2013 Identify each child's beeping equipment, including cribs, mats, and cots - as needed throughout the center. Del 5/20/2013 5/20/2013 Identify each child's beeping equipment, including cribs, mats, and cots - as needed throughout the center. Del 6/10/2013 6/10/2013 6/10/2013 Wash and disinfect the changing table	16	4/15/2013	6/10/2013	Provide a sufficient variety of age-appropriate activities - room B.	Delete
22 4/15/2013 5/20/2013 A named staff in room D tifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the child's arms. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named child. The named staff put the mats down and grabbed the named child by the arm to stand him up and move him to a seat at the table. The named child was not physically hurt, he appeared scared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children other than to tell them what to do and what not to do. When the named staff attempted to problem solve with the children, it was not appropriate as she would ask the children things like " what's the issue between you two" and "you don't get it do you?" 30	Provide a letter to OOL requesting to remove room C from the license with the understanding that the license capacity will decrease to 45 or set room C up as a classroom. A named staff in room D lifted a child, who had both feet in a toy container, out of the container by grabbing his one arm and told him not to play in the containers because he will get hurt. Ensure staff move children and/or lift children using both of their hands that they need to place on the child's upper torso and under the child's arms. A named staff in room B tripped over a named child as she was returning from the kitchen with the children's mats and she became visibly agitated with the named child. The named staff put the mats down and grabbed the named child by the arm to stand him up and move him to a seat at the table. The named child was not physically hurt, he appeared scared and was upset and crying as a result. A named staff in room B continuously, throughout the morning, spent her time yelling at the children in an agitated and harsh tone of voice as a means of discipline. There was little interactions with the children other than to tell them what to do and what not to do. When the named staff attempted to problem solve with the children, it was not appropriate as she would ask the children things like "what's the issue between you two" and "you don't get it do you?" 30 4/15/2013 5/20/2013 Ensure each child's bottle and sippy cups are labeled as needed throughout the center. Del 42 4/15/2013 5/20/2013 Identify each child's sleeping equipment, including cribs, mats, and cots - as needed throughout the center. Del 42 4/15/2013 5/20/2013 Ensure staff immediately cease placing this child, and any others under the age of 18 months, on his stomach unless they receive permission to do so in writing from the child's health care provider. Train all staff, including the named staff, in the following areas: a. discipline: including positive reinforcement and problem solving skills b. positive and appropriate interactions c. th	17	4/15/2013	6/10/2013	were done playing with the activity assigned to them and started to wander and/or wrestle with each other. As a result, named staff constantly "yelled" at them instead of allowing the children to make different choices or to	Delete
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Staff in room A put a named child, under the age of 18 months old, on his stomach because they said he won't sleep any other way. Ensure staff immediately cease placing this child, and any others under the age of 18 months, on his stomach unless they receive permission to do so in writing from the child's health care provider. Train all staff, including the named staff, in the following areas: a. discipline - including positive reinforcement and problem solving skills b. positive and appropriate interactions	Staff in room A put a named child, under the age of 18 months old, on his stomach because they said he won't sleep any other way. Ensure staff immediately cease placing this child, and any others under the age of 18 months, on his stomach unless they receive permission to do so in writing from the child's health care provider. Train all staff, including the named staff, in the following areas: a. discipline - including positive reinforcement and problem solving skills b. positive and appropriate interactions c. the classroom environment - free choice of materials, a mixture of quiet and active experiences, a mixture of staff-directed and child-selected activities, and creating small groups Provide an outline of the areas covered and staff signatures to OOL. 84 4/15/2013 6/10/2013 Wash and disinfect the changing table using the 2-step process - rooms A and D. Delote the description of the staff of the process - room B. Delote the description of the process - room B. Delote the description of the staff of the process - room B.	30	4/15/2013	5/20/2013	Ensure each child's bottle and sippy cups are labeled as needed throughout the center.	Delete
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84 4/15/2013 6/10/2013 Wash and disinfect the tables before each meal using the 2-step process - room B. Delete	86 4/15/2013 6/10/2013 Ensure that children wash their hands with soap and running water before the intake of food - rooms B and D.	84	4/15/2013	6/10/2013	Wash and disinfect the tables before each meal using the 2-step process - room B.	Delete
		86	4/15/2013	6/10/2013	Ensure that children wash their hands with soap and running water before the intake of food - rooms B and D.	Delete
86 4/15/2013 6/10/2013 Ensure that children wash their hands with soap and running water before the intake of food - rooms B and D. Delete	86 4/15/2013 6/10/2013 Ensure that children wash their hands with soap and running water after a diaper change - room A. Delo	96	4/15/2013	6/10/2013	Ensure that children wash their hands with soap and running water after a diaper change - room A.	Delete
		86	4/15/2013	6/10/2013	Ensure that children wash their hands with soap and running water before the intake of food - rooms B and D.	Delete

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			Center ID#	age 9 of 9
#	Date Cited	Date Abated	Inspection/Violation Report Attachment	
87	4/15/2013	6/10/2013	Ensure that staff wash their hands with soap and running water before serving food - rooms B and D.	Delete
87	4/15/2013	6/10/2013	Ensure that staff wash their hands with soap and running water after changing diapers - room A.	Delete
94	4/15/2013	4/15/2013	Ensure all cleaning supplies/chemicals are not stored on the changing table - rooms A and D.	Delete
97	4/15/2013	9/13/2013	If the shower doors are proven shatterproof, secure frame holding the shower doors and ensure the doors cannot be opened (children may not have access to the tub).	Delete
100	4/15/2013	6/10/2013	Visibly identify the staff bathroom in the hallway outside of rooms C and D as "staff/child" bathroom.	Delete
100	4/15/2013	6/10/2013	Visibly identify the bathrooms in rooms A and in the basement.	Delete
119	4/15/2013	9/13/2013	Ensure that the exit sign in the kitchen is illuminated.	Delete
134	4/15/2013	transferred	Submit a current letter or other approval from the DOH due to the location of the center in a building that is built in 1978 or earlier.	Delete
138	4/15/2013	12/19/2013	Repair/replace the molding around the door - room D.	Delete
138	4/15/2013	10/18/2013	Secure/replace the high chairs in room D.	Delete
138	4/15/2013	10/18/2013	Repair/replace the broken light fixture cover in the bathroom outside of rooms C and D.	Delete
138	4/15/2013	10/18/2013	Clean the walls in the bathroom outside of rooms C and D.	Delete
139	4/15/2013	10/18/2013	Repair/replace the floor tiles in the bathroom outside of rooms C and D.	Delete
144	4/15/2013	9/13/2013	Provide written documentation that the shower doors are shatterproof.	Delete
144	4/15/2013	9/13/2013	Provide written documentation that the bay windows in the lobby area are shatterproof or provide protective guards.	Delete
145	4/15/2013	9/13/2013	Provide protective covers for the electrical outlets in the hallway and room B.	Delete
148	4/15/2013	10/18/2013	Raise temperature to a minimum of 68 degrees Fahrenheit in all rooms used by children. Upon arrival the heat was off and the temperature read 65 degrees. The director turned the heat on and the classrooms upstairs met the standards; however, the basement classroom remained too cold. Provide a written plan to ensure the center is able to maintain the correct temperature in the basement during the cold months as there is not a thermostat or control panel in the basement classrooms.	Delete
149	4/15/2013	9/13/2013	Provide light in the basement bathroom.	Delete
149	4/15/2013	9/13/2013	Repair/replace the flickering lights in the bathroom outside of rooms C and D.	Delete
156	4/15/2013	12/19/2013	Clean and/or paint the yellow walls in room G.	Delete
157	4/15/2013	9/13/2013	Maintain the indoor garbage receptacles throughout the center with lids.	Delete
158	4/15/2013	7/29/2013	Provide written documentation that the cribs in room A meet the new federal safety standards.	Delete
170	4/15/2013	9/13/2013	Remove debris in the outdoor play area.	Delete
22	12/19/2013	12/19/2013	Recited: Based on a department investigation, ensure both appropriate and positive interactions between the staff and children throughout the center.	Delete
64	12/19/2013	12/19/2013	Recited: Based on a department investigation, retrain all staff on the center's discipline policy. Provide written documentation.	Delete
500	12/19/2013	12/19/2013	Based on a department investigation, provide a corrective action plan pertaining to intake #18598288.	Delete
46	12/19/2013	1/10/2014	Based on a department investigation, provide all documentation pertaining to the incident from intake #18598288.	Delete